


Proposal Evaluation Form

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|  | <p>EUROPEAN COMMISSION</p> <p>EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY</p> | <p>ERASMUS+ Evaluation Summary Report</p> |
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Call: EACEA-03-2020-1
Type of action: EPLUS2020-ACR
Proposal number: 101011375
Proposal acronym: UNICAEN Proposal
Duration (months): 86
Proposal title: Université de Caen Normandie
Activity: France

| N. | Proposer name | Country | Total Cost | % | Grant Requested | % |
|----|------------------------------|---------|------------|---|-----------------|---|
| 1 | UNIVERSITE DE CAEN NORMANDIE | FR | 0 | - | 0 | - |
| | Total: | | 0 | | 0 | |

Abstract:

Créée en 1432, l'Université de Caen Normandie (UNICAEN) est l'une des 10 plus anciennes universités d'Europe. Elle compte 30000 étudiants répartis sur plusieurs campus de l'agglomération caennaise et sur des sites distants maillant le territoire normand. C'est une université pluridisciplinaire qui recrute majoritairement sur son territoire.

Par son ouverture à l'Europe et au monde, UNICAEN, en adhérant au programme Erasmus+, dispositif indispensable d'attractivité, confortera sa politique partenariale de réseaux et d'échanges. UNICAEN conduit son projet d'établissement dans ce contexte globalisé.

Erasmus+ permet d'intégrer un véritable espace européen de l'enseignement supérieur portant des valeurs académiques (excellence) mais aussi éthiques, sociétales et citoyennes (transparence, non discrimination, inclusion) qu'UNICAEN partage.

UNICAEN s'appuie sur le programme Erasmus+ comme outil d'accompagnement de ses projets d'internationalisation, de sa modernisation et de son enrichissement interculturel. Elle valorise la mobilité individuelle de ses étudiants et personnels, mène une politique des langues adaptée et offre des dispositifs d'accueil performants. Elle veille ainsi à adopter les normes communes et à remplir tous les critères de qualité véhiculés par le programme.

Pour 2021-2027, UNICAEN souhaite augmenter ses mobilités d'études, de stages, et des personnels (près de 400 mobilités sortantes/an et 150 étudiants entrants/an). Cela suppose de renforcer nos actions dans 3 domaines stratégiques : proposer davantage de cours dispensés en langues étrangères, dynamiser encore la mobilité sortante des personnels, encourager la double diplomation pour pérenniser la mobilité.

Nos objectifs d'efficience renforceront l'employabilité des étudiants et la professionnalisation des personnels. Ils permettront par ailleurs d'inscrire UNICAEN dans tout nouveau programme répondant aux défis de demain, comme par exemple l'initiative des universités européennes.

Evaluation Summary Report

Evaluation Result

Total score: 100.00 (Threshold: 76)

Form information

Criterion 1 - Relevance of the Erasmus Policy Statement

- The Erasmus Policy Statement is clear, consistent and relevant;
- The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy
- The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant's institutional strategy.
- The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.

Expert assessment:

The applicant presents a clear and consistent Erasmus Policy Statement (EPS) in line with the institution's profile.

The application reveals that the applicant's policy and overall strategy are aligned with the principles of the Programme. Its Erasmus Policy Statement (EPS) is sound and clear in describing the strategy and the plans for engaging in the Programme activities.

The relevance of Programme within the institution's internationalisation strategy is well demonstrated and clearly related to the Strategic plan of the institution.

It also shows a good knowledge of the new Programme priorities in the field of Higher Education, which are embedded in their EPS.

The EPS demonstrates the institution's wish to implement the new principles, as well as the new initiatives promoted by the European Commission for the period 2021-2027.

The institution should contact their NA if they decide to adapt their EPS.

Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

Criterion 2.1 – Recognition and Transparency:

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to achieve:

- a correct use of learning agreements, including online learning agreements;
- the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of records;
- achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;
- a clear and easy path for students to appeal in case full automatic recognition is not achieved.
- The provision of full information on the grading system in the inter-institutional agreements;
- The provision of grade distribution tables, together with transcripts of records (whenever grades are used)
- The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue.
- The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.

Expert assessment:

The institution is fully committed to ensure full automatic recognition of periods abroad and describes a method that is coherent with the Council Recommendation for full automatic recognition.

The institution should also define an appeal procedure, which should be available for incoming and outgoing students.

Criterion 2.2 – Adequate procedures for adherence to the principles:

The application reflects how the Higher Education Institution will adhere to the ECHE principles ([cf. the ECHE Annotated guidelines](#)) and details the procedures in place to participate in the Programme activities.

Expert assessment:

The application demonstrates that the institution will adhere in a satisfactory way to the ECHE principles, and details how they will favour mobility of staff.

Criterion 2.3 – Commitment to the new principles:

The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:

- Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;
- Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;
- Putting measures in place to implement the European Student Card Initiative;
- Promoting the programme's Erasmus+ mobile App to students;
- Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;
- Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.

Expert assessment:

The application describes a fair and equitable selection procedure to be implemented. A range of actions ensures the inclusion of groups with fewer opportunities for participation in the Programme activities.

The institution should also consider the possibility of creating training activities for staff and students to promote full and equitable access to participants from all backgrounds.

The applicant shows that they will implement the European Student Card Initiative in a satisfactory way, through concrete examples and a well-devised promotion campaign (if applicable). The planned timeframe for the implementation is appropriate.

The planned promotion plan for the use of the E+ Mobile APP to their students is properly devised and timely.

The institution demonstrates that they intend to promote and implement environmentally friendly practices. The examples given are appropriate and in line with the new principles of the ECHE.

The application makes clear mention of the opportunity to add value by actively promoting and organising activities that allow mobile participants to be civically engaged, develop their skills beyond the formal education setting, volunteer and take active part in their local society.

Criterion 3 - Quality of the management structure

- The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;
- The institution has the capacity to implement the activities in place and ensure their sustainability
- The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and sustainable structures of cooperation and communication;

Expert assessment:

The institution demonstrates that it has the capacity to implement the planned activities and to ensure their sustainability. There is therefore a commitment to improve the current cooperation structures.

The measures for guaranteeing the visibility of Erasmus+ opportunities constitute a good practice. The institution has also a well-devised plan to promote the Charter principles in the institution.

Decision

Status: **Accepted**

Summary of the proposal's key strengths and key weaknesses

The institution can be accepted for renewal of the Erasmus Charter for the period 2021-2027.

The institution should carefully read the Erasmus Charter Guidelines to ensure a sustainable and qualitative participation to the Programme.

ECHE Reference code

Eche field

F CAEN01



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